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## Subtracting Fractions with Unlike Denominators

You can subtract fractions with unlike denominators by using the least common multiple (LCM) and the least common denominator (LCD).
Beth wants to exercise for $\frac{4}{5}$ hour. So far, she has exercised for $\frac{2}{3}$ hour. What fraction of an hour does she have left to go?

Step 1: Find the LCM of 5 and 3. multiples of 5: 5, 10, 15, 20 multiples of $3: 3,6,9,12$, 15

Since 15 is the LCM, it is also your LCD.

Step 2: Using your LCD, write the equivalent fractions.

$\frac{4}{5}=\frac{12}{15}$ and $\frac{2}{3}=\frac{10}{15}$

Step 3: Subtract the numerators. Place the difference over the LCD. Simplify if possible.

$\frac{12}{15}-\frac{10}{15}=\frac{2}{15}$
Beth has $\frac{2}{15}$ hour left.

In 1 through 7, find each difference. Simplify if possible.

1. $\frac{3}{4}$
2. $\frac{7}{10}$
3. $\frac{8}{8}$
4. $\frac{17}{18}$
$-\frac{2}{5}$
$-\frac{1}{5}$
$-\frac{4}{9}$
$-\frac{2}{3}$
5. $\frac{7}{12}-\frac{1}{4}=$ $\qquad$ 6. $\frac{5}{6}-\frac{3}{8}=$ $\qquad$ 7. $\frac{23}{24}-\frac{7}{8}=$
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6. Natasha had $\frac{7}{8}$ gallon of paint. Her brother Ivan took $\frac{1}{4}$ gallon to paint his model boat. Natasha needs at least $\frac{1}{2}$ gallon to paint her bookshelf. Did Ivan leave her enough paint?

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Find the difference. Simplify if necessary.

1. $\frac{10}{12}-\frac{1}{4}$
2. $\frac{9}{10}-\frac{3}{5}$
3. $\frac{7}{8}-\frac{2}{6}$
4. $\frac{7}{12}-\frac{1}{4}$ $\qquad$ 5. $\frac{4}{5}-\frac{1}{3}$
5. $\frac{2}{3}-\frac{1}{6}$
6. $\frac{4}{8}-\frac{1}{4}$ $\qquad$ 8. $\frac{4}{10}-\frac{1}{5}$ $\qquad$ 9. $\frac{9}{9}-\frac{2}{3}$
7. $\frac{9}{15}-\frac{1}{3}$ $\qquad$ 11. $\frac{4}{12}-\frac{1}{6}$
8. $\frac{14}{20}-\frac{3}{5}$
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9. The pet shop owner told Jean to fill her new fish tank $\frac{3}{4}$ full with water. Jean filled it $\frac{9}{12}$ full. What fraction of the tank does Jean still need to fill?
10. Paul's dad made a turkey potpie for dinner on Wednesday. The family ate $\frac{4}{8}$ of the pie. On Thursday after school, Paul ate $\frac{2}{16}$ of the pie for a snack. What fraction of the pie remained?
11. Gracie read 150 pages of a book. The book is 227 pages long. Which equation shows the amount she still needs to read to finish the story?
A $150-n=227$
C $n-150=227$
B $227+150=n$
D $n+150=227$
12. Why do fractions need to have a common denominator before you add or subtract them?
