1-Digit Quotients

Find $436 \div 53$.

To find the answer, first estimate the quotient.

Think: $400 \div 50 = 8$ or $450 \div 50 = 9$

Try 9:

 $\begin{array}{ll} 9 & \text{Write 9 in the ones place.} \\ 53)\overline{436} & \text{Multiply, } 9 \times 53 = 477. \\ \underline{-477} & 477 > 436. \end{array}$

This estimate is too high.

Try 8:

 $\begin{array}{ll} & \text{Write 8 in the ones place.} \\ 53)\overline{436} & \text{Multiply, } 8\times53=424. \\ \underline{-424} & \text{Subtract, } 436-424=12. \\ 12 & \text{Compare, } 12<53. \text{ Write the remainder in the quotient.} \end{array}$

 $436 \div 53 = 8 R12$

Check:

 $8 \times 53 = 424$

424 + 12 = 436

Complete.

7 **1.** 32)245

R12 **2.** 64)332

3. 51)489

Divide. Check by multiplying.

4. 49)216

5. 79)698

6. 25)194

7. Explain how you know the answer to the problem below has an error.

2 R86 77)240

<u>-154</u>

1-Digit Quotients

In 1 through 6, find each quotient.

1. 37)120

2. 39)342

3. 62)338

4. 42)284

5. 82)599

- **6.** 55)474
- 7. Solomon has \$118. He wants to purchase concert tickets for himself and 5 friends. Each ticket costs \$19. Does he have enough money? Explain.

8. Which problem will have the greater quotient, $376.0 \div 93$ OR $376 \div 93.01$? Explain how you know.

- **9.** Which is $458 \div 73$?
 - **A** 5 R19
- **B** 5 R20
- **C** 6 R19
- **D** 6 R20
- 10. A student solves the problem 354 \div 24. The student finds an answer of 13 R40. Explain how you can tell that the answer is incorrect just by looking at the remainder.