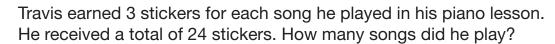
Name

Problem Solving: Draw a Picture and Write an Equation



You can solve a problem like this by drawing a picture and writing an equation.

- Step 1. Write out what you already know. Travis earned 3 stickers for each song he played. Travis had 24 stickers at the end of the lesson.
- **Step 2.** Draw a picture to show what you know.
- **Step 3.** Write out what you are trying to find. How many songs did Travis play?
- **Step 4.** Write an equation from your drawing. Since you are dividing Travis's total stickers into groups of 3 (stickers earned per song), this is a division problem.

 $24 \div 3 = s$ s = number of songs Travis played

Step 5. Solve the equation.

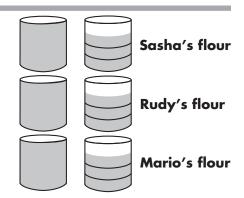
 $24 \div 3 = 8$ s = 8So, Travis played 8 songs during his lesson.

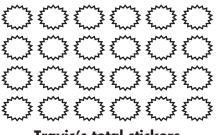
Step 6. Check your answer by working backward. $8 \times 3 = 24$: your answer is correct.

Draw a picture, write an equation, and solve.

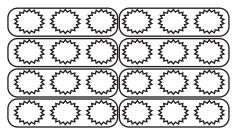
1. Sasha, Rudy, and Mario each have $1\frac{3}{4}$ cups of flour. Can they make a recipe for bread that needs 5 cups of flour?

R 11•11





Travis's total stickers



groups of 3 stickers Travis earned per song



Name _



Problem Solving: Draw a Picture and Write an Equation

Solve each problem. Draw a picture to show the main idea for each problem. Then write an equation and solve it. Write the answer in a complete sentence.

1. Bobby has 3 times as many model spaceships as his friend Sylvester does. Bobby has 21 spaceships. How many model spaceships does Sylvester have?

2. Dan saved \$463 over the 12 weeks of summer break. He saved \$297 of it during the last 4 weeks. How much did he save during the first 8 weeks?

3. Use a separate sheet of paper to show the main idea for the following problem. Choose the answer that solves the problem correctly.

A box of peanut-butter crackers was divided evenly among 6 children. Each child got 9 crackers. How many crackers were in the box?

A 54 **B** 48 **C** 39 **D** 36

4. Why is it helpful to draw a picture when attempting to solve an equation?

